

Understanding the World- Science

Observe and describe how seeds and bulbs grow into mature plants.
Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
Describe the importance for humans of eating the right amount of different types of food.



Year 2 The Farm Shop



Stimulus: Farms and the Farm Shop

Visit/Visitors: Trip to Old Holly Farm

End of Unit Celebration:

Making our own menu with food bought from the farm shop.

Local/National/Global Links:

Different types of farming in local area.

Expressive Arts and Design- D&T

Design brief – to create a healthy salad for the salad bar in school.

Design purposeful and appealing products for themselves and others based on the design criteria.

Generate, develop, model and communicate their ideas through drawing and talking.

Choose and use appropriate tools – choose and use different tools to cut, peel, grate and chop a range of ingredients.

Explore and evaluate existing products and evaluate their own product.

Observational drawing/painting and still life: Cezanne's apples and Renoir's onions.

Personal, Social and Emotional Development

RE

How do symbols help us to understand the meaning of the story?

What do you think this means?

Why is Easter the most important festival in the Christian calendar?

What has saving people and rescue got to do with Jesus and Easter?

Physical Development- PE

Dance and gymnastics:

Master basic movements including balance, agility and coordination and begin to apply these to dance routines created by themselves and others.

Perform simple dances using simple movement patterns.

Rugby:

Participate in team games, developing simple tactics for attacking and defending.

Master basic movements including running, throwing, catching as well as developing balance, agility and co-ordination, and begin to apply these to a range of activities.

Expressive Arts and Design- Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes such as:

Old MacDonalld had a farm.

The animals on the farm

Walk around the farm

Mrs Cow

My tractor

I went to visit a farm one day.

Literacy, communication and language- Computing

Use technology to create, organise, store, manipulate and retrieve digital content.

Use graphing software to produce simple pictograms, tables and charts.

Understanding the World- History/Geography

The history of our school – celebrating 90 years of St Luke's School through artefacts, visitors, research and events.

20th century history.

 Please see links to National Curriculum Maths

 Please see links to National Curriculum English.

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding